

Identifying Strength, Needs and Provisions in SEND reports

Practical workshop to assist parent carers identify child's 'needs' and 'strengths' in professional reports and how to link these with 'provision'. To feel more confident when looking through reports and linking this information to SEN Support, EHCP or Care plans and feel more confident when discussing support and provision for your child/young person with professionals involved in meetings.

Part of the session will include practical activities and scenarios to work through together.

Reasonable Adjustments for Education

We will look at the Equality Act 2010 and look at the requirements of educational settings to provide reasonable adjustments for individuals. Unsure of what is reasonable to ask for in the way of support for your child within education? Are you clear on who to speak to and what exactly could be considered, for your child with SEN, dyslexia, adhd, autistic or sensory needs for example?

Understanding and Supporting ADHD In Educational Settings

This workshop is a shorter version of our in person full day training to support parents and cares to understand executive functioning, the impact on individuals in their usual day to day activities. The type of support that can be implemented and exclusions, what to do if your child is at risk.