

Take part in research about minimally verbal / non-speaking children!



UCL



Parents and caregivers of minimally verbal / non-speaking children, we need YOU!

We are investigating why some neurodivergent* children have difficulty developing spoken language, how this might impact their social, cognitive and emotional development.

We are seeking **parents of 4–12-year-olds who are minimally verbal / non-speaking** to take part in the study.

Who is involved in this project?

This study is part of a new research project funded by the Royal Society, led by Dr Jo Saul at University College London (UCL).

This study has been approved by the UCL Research Ethics Committee, Project ID 20175/002.

Who are we looking for?

- **Parents / caregivers** of a neurodivergent* child who is aged 4-12 years, and lives in the UK
- Your child should currently not use **spoken multi-word phrases** on a regular basis to communicate
- We have a screening questionnaire if you are unsure if your child meets this criterion

What does participation involve?

You will be asked to complete online questionnaires and help us obtain video footage of your child's communication skills. There will be one in-person assessment for your child with a researcher either at your home or your child's school.

How much time would it take?

There are **four** waves of data collection, spread over 3 years. We estimate that each wave may involve up to 2 hours of your time and approximately 40 minutes of your child's time. As a thank you we will give you a **£25 voucher at each time point**.

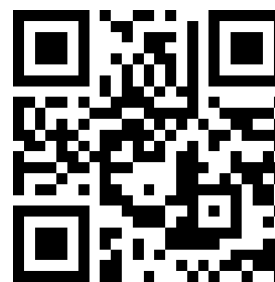
Where can I find more information?

If you would like to find out more about the study or have any questions, please contact Dr Jo Saul. E-mail: jo.saul.14@ucl.ac.uk

I am interested. Where can I sign up?

Please complete the online form here:

<https://tinyurl.com/SUform1>



* Below are some examples of conditions we are studying

Down syndrome
Williams syndrome
Intellectual disability
autism
Fetal alcohol syndrome

Rett syndrome
Fragile X syndrome

ISLaND

Investigating
Spoken
Language in
Neuro-
Developmental Conditions



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